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| December | 2013 |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
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| Word of the Day: Mitigate 2 | Word of the Day: Insinuate 3 | Word of the Day: Disdain 4 | Word of the Day: Rhetoric 5 | Word of the Day: Articulate 6 |
| Goal: Students will read and write.  Reader’s and Writer’s workshop.  Must finish pre-writing portion | Goal: Students will understand what is most important to themselves and later compare those findings with that of a character.  Students will number 15 items in order of importance to them. Then, they will trade with other students to get the most important items. The student with the most number ones wins. Students learned to negotiate and will later connect these ideas with a character from *The Devil and Tom Walker.* | Goal: Students will be able to summarize each paragraph in a story.  Begin reading The Devil and Tom Walker. Must summarize each paragraph. | Goal: Students will understand how setting and characteristics apply to the theme of a story.  Continue reading story. | Goal: Students will understand the concepts and themes to the story and it’s relevance to Romanticism.  Continue story and answer 4 critical thinking questions. |
| Word of the Day: Manifest 9 | Word of the Day: Abstract 10 | Word of the Day: 11 | Word of the Day: Prolific12 | Word of the Day: Elaborate13 |
| Goal: Students will continue expanding their creative writing.  Students will read for 20 minutes and then continue their creative writing. Most students should be on the writing portion now. | Goal: Students will understand Edgar Allan Poe as an author.  Students will do a 5-minute phone find on the information of Edgar Allan Poe. Share findings with class.  Begin reading *The Tell-Tale Heart.* As reading, summarize the paragraphs. | Goal: Students will analyze the narrative techniques of Poe’s writing.  Continue reading and summarizing. | Goal: Students will find writer’s craft and explain its usage.  In groups, each group will get assigned a page. On that page they must find all the writer’s craft techniques and explain how they enhanced the story. | Goal: Students will think critically within conversation on paper about themes and purpose of the story.  Students will partake in a chalk-talk. Each station will have one of the 4 critical thinking questions we have been focusing on. Students will get 5-8 minutes in each section. They must answer the question by adding on to other students initial responses, to make a more in-depth answer. |
| Word of the Day: Implicit 16 | Word of the Day: 17 | Word of the Day: 18 | Word of the day: 19 | No word of the day 20 |
| Goal: Students will read and continue expanding their creative writing.  Students will read for 20 minutes and continue their short stories. | Goal: Students will write a persuasive essay.  Students will write a persuasive essay for 30 minutes based on the districts writing prompt. | Make up workday. Students will make up any missing assignments they have. | Testing.  Students not testing will read or write. | ½ Day  Students will read or write for 20 minutes, |
| 23 | 24 | 25 | 26 | 27 |
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